

KA2 – STRATÉGIAI PARTNERSÉGEK A SZAKKÉPZÉS TERÉN  
TÁMOGATOTT PROJEKTEK ÖSSZEFOGLALÓJA - 2016

SZELLEMI TERMÉKET FEJLESZTŐ PROJEKTEK

1. **Pályázó intézmény:** PROMPT-H Számítástechnikai Oktatási, Kereskedelmi és Szolgáltató Kft.  
**Projekt cím:** Grandis XXI. - Vocational Education for Interprofessional Elderly Care in the 21st century  
**Projektszám:** 2016-1-HU01-KA202-023044

**Leírás:** The European Commission describes ageing as one of the greatest social and economic challenges of the 21st century for European societies. In 2014, the proportion of persons aged 65 or over reached 18.5% in the EU and it is projected to further increase in the future to almost 30% by 2080. The capacity of public social care organizations will not be able to meet the increasing demand, they will not be able to ensure appropriate number of places for the increasing number of elderly people in needs of institutional care. To avoid the crisis there are strong ongoing efforts to support the active and healthy ageing of elderly people, to keep them at home as long as possible, by providing them effective home care. There is a strong need for new approaches in the social sector, to turn the traditional care services into more tailored personal care, and into telecare services to improve the life quality of elderly people. The ICT-based telecare systems hold the potential to overcome this difficulties, but the lack of advanced digital skills of caregivers is strong hindering factor of their wide spread. GRANDIS XXI. project aims to develop curricula and e-learning course of "Networked Elderly Caregiver" delivered online through attractive, motivating digital learning content for social caregivers. The course will develop the advanced digital skills of social carers needed for effective use of the ICT-based telecare systems, help them to use this potential to overcome on the challenges of the demographic trends. Educational researchers, vocational educational teachers and trainers, IT professionals, the stakeholders of the health and social sectors are working together in order to turn the new paradigm of the educational theories - of networked learning - into practical methodology of the lifelong learning. The objective of the project is to develop a practice oriented, competence based, modular curricula and further training program for the vocational education for formal and informal social caregivers, to prepare them to apply web-based tools for communication, keeping contact through the Internet for supporting independent living of elderly people. The project includes elements of transfer of innovation, in which the target country is Hungary and the knowledge providers are the UK, Ireland and France, as these countries has more results and experiences in eHealth systems. All results (will be freely available for the European educators through the knowledge sharing web 2.0 applications and the Euroean platform of Open Educational Resources (OER) as well in three European languages, in Hungarian, in English and in French. Target group of the project: - students of vocational education, - formal caregivers, care workers,- informal caregivers (relatives, family carers)- „young” elderly people in pension from related professions (e.g. teachers), who are open and active enough to work as informal caregivers in online communities. The planned outcomes are O1: Training Needs for 21st Century Social Caregivers O2: Curriculum for Networked Elderly Caregivers aligned with the European and national standards (EQF, NQF, ECVET) O3: Learning Content development, translation, review O4: Implementation of multilingual eLearning platform and course components O5: Networked Elderly Caregiver Certification Partnership P1 PROMPT-H INFORMATION TECHNOLOGY EDUCATIONAL, TRADE AND SERVICE LTD., HUP2 SZÁMALK - Szalézi Szakközépiskola, HUP3 Veszprémi Szakképzési Centrum Öveges József Szakképző Iskolája és Kollégiuma, HUP4 Balatonalmádi Család- és Gyermejjóléti Központ és Szociális Szolgálat, HUP5 Aston University AU United Kingdom UKP6 The Irish Computer Society ICS IEP7 Guimel GUIMEL FRP8 Corvus Ltd. CORVUS Hungary HU

**2. Pályázó intézmény:** Raabe Klett Oktatási Tanácsadó és Kiadó Kft.

**Projekt cím:** Career Management Skills at VET school level

**Projektszám:** 2016-1-HU01-KA202-022981

**Leírás:** Career management skills combine elements of several transversal competences, highlighted in the European Framework of Key Competences for Lifelong Learning such as learn to learn (setting and following learning goals related to career choice made, investing efforts and maintaining discipline for continuous development in the professional area of one's interest); digital competences (applying ICT to process career relevant information, develop electronic portfolio of one's professional and personal development, market oneself in social media and the web in general); social competences (ability to communicate effectively own strengths in the context of working life relations). The promotion of „career management skills“ is part of basic competences that are indispensable for young people in order to independently take decisions about their future job or further vocational training program. The role of a career counselor is to assist individuals in making career decisions that suit their needs best. Currently existing career guidance systems are not entirely related to the world of work. As a result, young people do not have a clear insight what professional field/career to choose. This is very much valid for the VET sector, where students have already made their first choice and are even in greater need for someone to either strengthen their confidence that they have taken the right decision OR help them make an informed decision to “change direction”. Teachers in VET schools are currently regarded as the key stakeholders in this process, due to their direct everyday contact with students and high potential to influence their attitudes, motivation for further development and attainment levels. Our proposal builds on the profound knowledge base and policy recommendations of ELGPN – European Lifelong Guidance Policy Network on providing accessible guidance for learners, which calls for more active involvement of VET teachers in the process. Currently, VET focuses predominantly on developing competences for a specific profession/occupation and is not offering enough guidance for learners to yield the so called horizontal skills that increase adaptability to different occupational settings. Therefore, the CARMA project will be aiming at empowering teachers to deliver career guidance and foster the development of career management skills among VET students in order to prevent early school leaving, increase motivation and attainment levels, as well as employability. To achieve this, five organisations from three countries (Hungary, Finland and Bulgaria) are joining forces – a leading education materials publishing house, two VET schools, a renowned university and a best practice career guidance provider. Among our key objectives are:- to develop a comprehensive manual for VET teachers to support VET learners in developing career management skills; - to enhance VET teachers competencies in career guidance through structured training, thus allowing for multiplying the innovative approaches among their peers and other relevant stakeholders;- to engage VET students in pilot career guidance sessions with trained teachers;- to disseminate project activities and results across teachers' communities across Europe. The CARMA project foresees the development of innovative Manual for VET teachers, as well as Policy recommendations targeting high-level decision makers in the field of education and training. Our methodology involves maximum exploitation of existing expertise and plans for realisation of project activities within eighteen months to ensure prompt response to a pressing need. The CARMA project very much relies on testing and piloting of envisaged core product (manual), as well as focused and extensive dissemination campaign to employ various means and channels, thus ensuring wider exploitation and sustainability of results. Impact is foreseen at several levels and could be summarised as follows:- improved competencies of VET teachers to deliver high-quality and relevant career guidance;-enhanced career management skills of VET students to increase attainment and motivation for learning and further professional development;-increased awareness of the importance to introduce career guidance at all levels of VET, as well as employing available resources and stakeholders in the process. Longer term benefits relate to raising the quality and relevance of VET and employability of young people.

**3. Pályázó intézmény:** Discovery R&D Center Nonprofit Korlátolt Felelősségű Társaság

**Projekt cím:** Capacity building in agricultural innovation services in CEE countries

**Projektszám:** 2016-1-HU01-KA202-022944

**Leírás:** Short Project Description Capacity building in agricultural innovation services in CEE countries (CATAlySt) project aims to support agricultural innovation within the CEE region by identifying the necessary skillset and knowledge for practicing agricultural innovation professionals and providing them with a well elaborated training programme based on Dutch and British examples. Objective The aim of the current project is to develop effective training materials and tools in order to boost the capacity building actions in the field of agricultural innovation services in the CEE countries. The project aims to clearly define the expectations of end-users with regards to the agro innovation services and professionals, to develop and describe the optimum profile of these professionals and to prepare training materials and tools to be used during the agro innovation vocational trainings. Rationale Innovation is the driving force of development and progress in each industry, and agriculture is certainly no exception. However, innovation and innovative results do not always reach the end-users who could benefit from them. There is a large gap between research institutes and potential end-users of the research results. As the field of agricultural innovation services and professionals (brokers) is a very new field, the skillset and the competences of these professionals have not yet been clearly defined, specific training materials have not yet been developed. However in Western Europe a few tools were developed over the last decade to stimulate sustainable innovation with the support of innovation brokers. For example the Free Actors in Networks (FAN) approach (Wielinga, 2011). Within this approach several tools are described which can be used in innovative capacity building. Currently the role of innovation brokering is fully embedded in the frameworks of research programmes and innovation funds, the VET approach is still missing. Target Group The primary target group of the project includes the trainers of agro innovation professionals and the agro innovation professionals (farm advisors, extension service providers, local action group leaders). The end-users of the project results are the farmers, rural communities working in agriculture and training institutions dealing with capacity building in agriculture. Project description The project consist of 10 phases. The aim of the first phase is to finalize the roadmap and milestones of the project. After that, a situation analysis of Agro Innovation Services (country reports) in the partner countries will be created. In the next phase, relevant feedback from the stakeholders of the project will be collected. Focus group discussions will be organized about the result of the IO1 with farmers and advisors. In the fourth phase, On the first international meeting, the aim is to assess the project quality and risk management of the project, to present the draft Intellectual Output 1 and to assess the dissemination. In the 5th phase, the Agro Innovation Broker Training curriculum, study materials and methods will be created. In the next phase, a short term staff training will be organized by the main applicant for the lecturers and teachers from the CEE universities in Budapest. Next, National Implementation Guides for CEE countries will be developed. Then, the project partners will test the training curriculum on the final target group by pilot trainings to collect relevant feedback from the stakeholders of the project. On the second international meeting, the aim is to assess the project quality and risk management of the project, to present the draft Intellectual Output 3 and to assess the project dissemination. In the final phase, the project partners led by the main applicant will close the project. Participants During the implementation period 180 Trainers of agro innovation professionals, Agro innovation professionals and Farmers will benefit directly from the project. During the continuation period nearly 6 500 Agricultural innovation professionals, nearly 600 Local action groups and more than 400 Research institutes and other AKIS (Agricultural Knowledge and Innovation Systems) organizations will benefit from the project. Impact As a result of the participation of selected agricultural innovation professionals, they will get to know new methods, will gather new knowledge, and will get access to new materials in the field of agricultural innovation services and innovative vocational education and training. These impacts will be achieved through different methods, such as exchange of experiences, participation in different VET activities and events, development of VET curricula, job shadowing, etc.

#### 4. **Pályázó intézmény:** Semmelweis Egyetem

**Projekt cím:** Methodology development and impact Assessment in Patient safety education for improving Effectiveness

**Projektszám:** 2016-1-HU01-KA202-023016

**Leírás:** CONTEXT/BACKGROUND: According to international studies, every 10th patient admitted to hospitals suffers health damage due to errors in care, which could be avoided by proper measures and improving the operation of the provider. Studies verify that in 85-90% of these damages, weaknesses of healthcare providers can be identified in the background and the person is not responsible for making the mistake. Practitioners' attention has to be directed to recognize and be able to handle patient safety risks, and also to learn how to draw adequate conclusions from occurred errors to avoid similar cases. Education of patient safety knowledge - based on the thread above - is an expectation from EU. The matter of patient safety is a priority for WHO, which developed a curriculum for gradual training and practitioners. ACCORDING TO THE SUMMARIZING STUDY OF EU PSQCWG, ALTHOUGH THERE ARE TRAININGS IN THIS TOPIC IN EU MEMBER STATES, THEY DIFFER SIGNIFICANTLY IN BOTH CURRICULUM AND METHODS, and there are no information about their application. The realization of the training programs is difficult due to the overburden of employees, burnout, complexity of care and increasingly threatening shortage of labor, which is why employees cannot stay away from patient care in favor of trainings. Training effectiveness is influenced by educational methods, the personality of the trainers, and besides the curriculum, also the composition, number, professional background, earlier knowledge of the participants, as well as current workplace, social and cultural factors. OBJECTIVE: The overall goal of the project is to improve the safety of patient care through development and dissemination of more effective training programs for healthcare practitioners. Direct goal is to develop a training methodology capable of influencing daily practice towards improvement of patient safety, and to draw up suggestions for best practices. NUMBER AND PROFILE OF PARTICIPANTS project participants (appr. 15 capita)trainers (appr. 8 capita)indirectly affected: physicians, health care workers, managers, users of healthcare service in hospitals ACTIVITIES Project partners will measure and evaluate currently available patient safety trainings in their country. They will develop measurement tools and evaluation methods. After compiling a usable teaching material, a new educational methodology will be developed and tested at different test sites (three hospitals in both Hungary and Poland). Questionnaire surveys regarding patient safety knowledge and organisational culture will be carried out before and after the trainings, thus effectiveness can be measured. Based on the results, final adjustments to the methodology will be made to fully increase effectiveness. METHODOLOGY existing patient safety training material analysis; surveys and multivariate statistical analysis of the results; development of methodology guidelines RESULTS patient safety material for healthcare professionals, survey questionnaires for measuring patient safety knowledge and organisational culture, patient safety educational methodology guideline, recommendation for the EU PSQCWG work group and for WHO based on project results SHORT DESCRIPTION OF THE RESULTS In EU member states, besides the recommendation from 2009, initiating patient safety training programs is an expectation. Our project aims to provide practice-oriented, ready to use materials for future trainers and students, with trainer instructions, all broken down into academic units. Thus our results facilitate the fast dissemination and broader application of training programs. LONG TERM BENEFITS: TRAINING PROGRAMS BASED ON PROJECT RESULTS PROVIDE MORE EFFECTIVE KNOWLEDGE TRANSFER, WITH THEIR SPREADING ORGANISATIONAL CULTURE CHANGES, EMPLOYEE SATISFACTION RISES, THE SAFETY, EFFECTIVENESS AND EFFICIENCY OF CARE IMPROVES.

**5. Pályázó intézmény:** Budapesti Műszaki és Gazdaságtudományi Egyetem

**Projekt cím:** Vocational Online Collaboration for Active Learning

**Projektszám:** 2016-1-HU01-KA202-022916

**Leírás:** The VOCAL - Vocational Online CollAboration for Learning project aims to support vocational education and training in Europe through providing training opportunity for HE and VET teachers to experience and to develop skills in online collaborative learning. Education organizations need to network and collaborate in order to meet the challenges of the diversification of learners, the opening up of education, and the preparedness to merge international and intercultural learner groups and to provide learning services for work-based learners. (C)VET and higher education institutions should be digitally competent in order to meet these challenges and provide quality learning services, with the special focus on digitally and pedagogically competent teachers and trainers. HE and VET teachers need skills and educational practices to use new methods, techniques and tools to attract young generations of learners and to provide them with inclusive, active learning possibilities using online collaboration tools. The project aims to foster the open collaboration of teachers and trainers to design online, open and collaborative learning activities for diverse target groups embedding digital, social, and intercultural competences. In order to meet this aim, teachers and trainers will develop skills to digitalise quality learning resources, to design online collaborative learning activities embedding digital, social, and intercultural competence development, and to tutor international, intercultural diverse learner groups. They will collaborate online when designing an open curriculum for diverse international learner groups, and they will establish open educational practices for future references. The aim will be reached through the following objectives 1. To develop training material for teachers and trainers on a) Digitalization of quality learning resources; b) Designing online collaborative learning activities embedding digital, social and intercultural competence development; c) Tutoring international, intercultural and diverse learner groups. Openly available, high quality curriculum will be adapted and developed for international, intercultural diverse target groups in the form of open educational resources (theoretical part) through mutual collaboration of teachers and trainers from all consortium institutions. All together 6 courses will be (re)developed using ICT portal allowing open access and open learning. 2. To train teachers and trainers during short-term mobility visits on the above topics. All together 24 staff members from consortium institutions (4 staff members per institution) will be trained and will achieve competences on digitalization of learning material, international collaborative open curriculum designing and tutoring international diverse learner groups. 3. To (re)design quality and open curriculum for international, intercultural diverse target groups in the form of open educational resources through mutual collaboration of teachers and trainers from all consortium institutions. 4. To develop ICT portal for training material development, for designing open curriculum and collaborative learning activities, for implementing learning and presenting learning results as open educational practices and publish them. The project will also organise 10 national multiplier events in Hungary, Germany, Spain, Lithuania and Latvia to raise awareness for teachers, trainers and learners from diverse target groups to present the 6 (re)developed courses. This project aims to have a positive impact on education modernization and quality improvement on local, regional, national and European levels. First, it will contribute to opening up formal curriculum. Curriculum openness will allow instant feedback from all potential target learners in the form of commenting, tagging, liking and following. Moreover, opening up curriculum will contribute to development of open content licensing and development of open educational resources on local, regional and national levels. Quality assurance of learning services will be another important impact at local, regional and national, and European levels. The project consortium is built from outstanding European institutions. They will collaborate on forms of curriculum designing, will allow derivatives open courses, will create and adapt them, and will reuse them. Potential learners of the courses will have a new offer of learning possibly - in different European languages. This will feed the needs of labour market. In addition, such collaboration in open curriculum development would ensure high level internationalization of learning service development activities and collaboration. Academic activities that teachers will implement will lead to the development of tolerance, interpersonal values and intercultural dialogue, which will have direct positive impact upon trans-national and trans-regional collaboration.

## 6. **Pályázó intézmény:** SZÁMALK-Szalézi Szakközépiskola

**Projekt cím:** VET Itineraries with a Variety of open Educational Resources enhanced by a multilingual repository

**Projektszám:** 2016-1-HU01-KA202-022952

**Leírás:** VETIVER deals with the creation and use of OER both as standard SCORM packages available from the repository and as learning itineraries. The resources will be about Service Based Training for teachers and about entrepreneurship, ICT, English, Interior Designer and Furniture and interior Design Technology for learners. Learners will be between 14 and 18 years, and the main target group will be VET students, though due to the possibilities of personalization and inclusion the environment will provide, they will be also available for 14-16 pre NEET (Not in Education, Employment and Training), 16 yrs+ in further education and also Companies for their training processes. The partnership comprises of five partners in five European countries: Spain (FS22), UK (TTC), Turkey (Afyon MTAL), Greece (ACHAIA), and Hungary (SZAMALK). Selected by their knowledge and practices, but, also to ensure a European width to provide greater integration of EU member states educational systems and practices. The project improves an existing repository from Revetax project to make it multilingual, more interoperable and with better user experience and usability, within an environment with eLearning and ePortfolio platforms. We will work with teachers/mentors of students, to be sure they understand the system and the project methodology. The project will start with the development of the common communication and management tools and reports: Website, Promotional materials (leaflet and poster). Dissemination Plan (communication activities and social networks) 4 newsletters in all partners languages Evaluation Plan. Exploitation plan. The project will have seven intellectual outputs VETIVER HANDBOOK AND TAXONOMIES: design of the information and knowledge will be used as the key driver to other outputs and handbook where teachers can find what to do with the project and how to do it. VETIVER Repository: From the repository developed in the revetax project (and awarded by the Spanish National Agency as the best VET partnership in 2015) and available at <http://revetax.eu/repository> we want to expand and improve. Make it multilingual (currently only in English), and index all the resources using LRE thesaurus (<http://lreforschools.eun.org/web/guest/lre-thesaurus>). Also a multiple level evaluation and better user experience. OER CREATION: it is important to create good content for teachers (Service Based Training) and students (about all the areas mentioned above). All the resources created will be creative common licence (by-nc-sa) so that they can be used freely after the project. To create the OER, we will use the instructional design and generate videos, animations, ..., needed to generate afterwards a SCORM package using Captivate, to be used in any LMS which is SCORM compliant. We'll create between 8 and 10 packages for each area. All the packages will be translated to all the languages of the project partners. COURSES, ITINERARIES AND VETIVER PLATFORM IMPLEMENTATION: to run the courses, we will develop e-learning + knowledge management (moodle) and eportfolio (Mahara) environment, with single-sign-on. Then at least one course per area will be created. Both will use the related SCORM packages developed in O3, and will include all the interaction with users (ie, tasks, questionnaires,...) together with the link to eportfolio, and how it will be used. Teachers will learn how to evaluate using ePortfolio. VETIVER PILOT: Once the virtual platform is available, we will run 3 pilots. The first one with teachers, and the others with students. We will pilot the whole environment. Each pilot will give information to improve the Guidelines of the project for teachers. VETIVER GUIDELINES: 3 guidelines will be developed, compiling the knowledge of the project and how to use it. There will be a core group of at least 10 expert people from project partners who will have a training for that, so that they will be able to teach the participants in their own countries. The project will hold five transnational partner meetings to discuss the progress and approve any outputs, resolve operational and financial issues. Look into possible problems and plan the work for the next period. There will also be 1 multiplier event in each country in order to disseminate and expand the results of the project. The project will also development a promotional video using seminars and events images, to be used for the exploitation phase. Dissemination of the project done by the partners will cover all levels, local, regional, national and European. And will focus on all target groups of the project. Sustainability will be achieved due to the partnership, which already has strong relations with several associations of

educational institutions and work regularly with teachers and learners. We hope and believe that educational organisations will experience that the finished products will become a tool of preference which will provide longevity.

**7. Pályázó intézmény:** Ecocenter Alapítvány

**Projekt cím:** Green Tourism Education: Innovative way to Develop Rural Areas

**Projektszám:** 2016-1-HU01-KA202-022999

**Leírás:** The GREEN TOUR project task is to underline the importance of cooperation between tourism and ecology. Tourism is a key important sector of economy. Referring to „Tourism in the Green Economy-Background report” published by the World Tourism Organization (UNWTO) and the United Nations Environment Programme (UNEP) in 2012 the tourism economy represents 5% of world Gross Domestic Product and more than 10% of EU GDP, while it contributes to about 8% of total employment. Referring to UNWTO Tourism Highlights 2015, which is a World Tourism Organization publication international tourist arrivals in Europe were up 15 million in 2014 (+3%), to reach a total of 582 million. But Tourism is a sensitive sector and constant changing and rejuvenation is essential. Sustainability and the greening are very important nowadays in the global economy. This course explains the characteristics of sustainability and responsibility in the tourism industry. It uses the nomenclature of tourism ecology first as a new term, that is, tourism development theory and practice that naturally makes possible the efficient development of rural and industrial areas building upon natural and social-cultural resources. Because of the complexity of tourist-motivating factors, it is clear that visitors arriving at given destinations have different behaviors or attitudes towards those areas. Tourists’ participation in environmental protection would be ideal, meaning that they could be actively and responsibly sustainable (responsible sustainable tourism). Today this is still a vision, but the already-existing practices that people are trying out in different fields should not be forgotten (environmental excursions, waste-collecting excursions, ethical code of tourism). The main point of the development is to educate a motivate staff with practical professional knowledge. The project with develop a Blended-learning training material is a good motivational factor to train and educate the people employed in the tourism sector, towards to strengthen the number and quality of local jobs created/supported by tourism - increased demand for tourist services is not always followed by increased number of qualified people. The project will increase the knowledge and the quality of the services giving good example a guide for other tourism sectors. Education with specific knowledge and promote local cooperation are the best ways to increase ecotourism sector in the countries of European Union. During the project partners would like to reach and develop skills competences and professional knowledge of Entrepreneurs, future entrepreneurs who want to develop business; young persons with tourism interests, local development Promoters/agents, municipality technicians and stakeholders who, by the nature of their professionals activities have to define policies and strategies connected to tourism sector; Technicians and professionals of tourism sector who would like to develop or increase their know-how and skills in this scope. The partners involved to the project from Portugal, Bulgaria, Italy and Hungary. The GREEN TOUR project will increasing new opportunities of employability, developing the existing small business already installed and potentiate new ones to emerge; preserving local nature and culture and also promoting the conservation of green areas. The project will also raise awareness on relevant stakeholders and local development associations about tourism potential of their regions and will facilitate to define policies and strategies as a motor of local development in a sustainable approach. The professional experiences of the partners and the involved educational institutions and the detailed research surveys during the project creation are guarantee the sustainability of the project.

**8. Pályázó intézmény:** Békés Megyei Kormányhivatal

**Projekt cím:** 'New Skills - New Jobs' - helping people with reduced working capacity to get back to world of work

**Projektszám:** 2016-1-HU01-KA202-023041

**Pályázat jellege:** tapasztalatcsere

**Leírás:** The project entitled 'New Skills – New Jobs – helping people with reduced working capacity to get back to the world of work' is intended to be implemented by the Government Office of Békés County in an international partnership composed of 5 members, in cooperation with Cypriot, Spanish, Czech and Estonian organisations representing the interests of persons with reduced working capacity. In many countries of the European Union, including Hungary as well, the labour-market situation of persons with reduced working capacity is unfavourable, their employment rate is low. Low employment indicators can be traced back to several reasons, one of the most important is the lack of available qualifications, in addition lack of self-confidence deriving from being disadvantaged, the feeling of being excluded, being unmotivated because of becoming passive persons with reduced working capacity – mostly arising from frustration - and the lack of adequate jobs impedes their employment further. The project is justified by the fact that these problems are present in many countries, including the countries of project partners, where they also face similar problems. These problems are expected to be mitigated and addressed, and we are searching for possible alternatives to resolve them in an international cooperation during the project. Organisations participating in the partnership have been chosen consciously, it was important to involve organisations from different parts of Europe, thus we get a professionally and even culturally different insight into the barriers of employment regarding the target group and we can learn about model practices solving the problem. The members of the partnership apply new type of services, VET methods and best practices in their respective countries that other partners can transfer, adapt tailored to the local situation and incorporate into their everyday work when learning from each other. Learning from each other and exchanging knowledge greatly contribute to the shaping of our work methods and professionals' approach, and to the expansion of their skills. The project is closely related to the 'VET: Enhancing access to training and qualifications for all through C-VET' sector-specific priorities, and our top priority – in favor of equal opportunities – is to widen the access for persons with reduced working capacity to acquire qualification demanded by the labour-market within the context of adult education. Each partner is keen to mitigate the burden weighing on the indirect group in their own countries, thus with their dissemination activities they promote the broad dissemination of project activities during events and other meetings related to project activities, or on their websites. As the result of the project a 'collection of best practices' will be realised and we formulate a recommendation to policy-makers in order to disseminate the results of the project nationally and incorporate these into everyday work. The direct target group of the project consists of leaders and colleagues of organisations responsible for education, VET and employment policy-making, while the indirect target group consists of persons with reduced working capacity and reduced mobility and are forced to course correction due to a change in their health status and need to acquire new qualifications, or don't have any professional qualifications. The fact that the average level of education of people with reduced working capacity is well below the public average means that people with reduced working capacity only get into unqualified and usually poorly paid jobs. The objectives of the project are closely related to the aims and priorities of the Erasmus+ programme, it aims to increase the quality of VET, develop key competences and skills relevant to labour-market needs, and foster the co-operation between education and the world of work. During the two-year long project there will be six international meetings, during which we learn about each other's methods, best practices and work together to widen the knowledge of professionals with relevant skills. After finishing the project the practices and methods learned from each other will greatly contribute to the improvement of the situation of members belonging to the target group, their active labour-market integration and to the improvement of the county's employment situation. As a long-term effect the level of employment will increase while the number of unemployed people will decrease due to the results achieved.

**9. Pályázó intézmény:** Galileo Progetti Nonprofit Korlátolt Felelősségű Társaság

**Projekt cím:** PRomoting European Social economy Strategies and social entrepreneurship for inclusion of disadvantaged women in labour market

**Projektszám:** 2016-1-HU01-KA202-023003

**Pályázat jellege:** tapasztalatcsere

**Leírás:** The PRESS project intends to contribute to the implementation of the strategy for the achievement of the objectives set by Europe 2020 in education, employment and social inclusion, and in Hungary to the implementation of the NATIONAL SOCIAL INCLUSION STRATEGY- EXTREME POVERTY, CHILD POVERTY, THE ROMA 2011-2020. The target group is women in situation or at risk of social exclusion; particularly women of the Roma minority, whose rate of employment and qualification are very low. Supporting their inclusion is a European priority to improve their current conditions and to ensure equal opportunity for future generations. The Social Economy and Social Entrepreneurship, in particular the Work Integration Social Enterprises (WISE) have proven to be an important and effective tool for development and social inclusion of disadvantaged groups in a path of C-VET, thanks to the work insertion in social enterprises (springboard and/or permanent model), work-based learning, job coaching, mentoring, skills assessment, identification of individual career paths, job shadowing, on the job training, until to the insertion in companies of the market. The model has been applied with different forms of entrepreneurship and specific objectives in the EU, it responds to the immediate need of employment while supporting the social and professional growth of people in the long term for a progressive way out from disadvantage conditions. PRESS aims in 6 European countries, to promote, compare and disseminate at public and private social organizations of the sector contacts, best practices, methodologies used in EU for the inclusion of disadvantaged people, and in Hungary to stimulate the development of Social Economy and Social Entrepreneurship and the importation of the WISE model. The goal is the maximum involvement of political and administrative representatives of public entities and civil society organizations, to foster the collaboration which can bring a significant benefit both in terms of KnowHow that the rational use of public resources. PRESS also wants to contribute to the cooperation of the partner organizations and their stakeholders at European level, and in Hungary wants to accomplish a mapping of public and civil society organizations active in the sector and bring them together in a national NETWORK in order to optimize the energy and knowledge existing in the territory, to foster cooperation and the lobbying activities for social and work inclusion of disadvantaged groups and to stimulate the access to the European dimension thanks to joining the European Network ENSIE. PRESS reaches about 800 direct and indirect beneficiaries, mostly professionals in the public/civil society social and educational sector, engaged in the promotion of work and social inclusion of disadvantaged people and employment policies, as well as workers in work insertion. Training materials, analysis and research carried out during the project will be collected in the Final Publication, diffused at national and international level. The expected impact is the increased knowledge of the model of Social Economy and Social Entrepreneurship and the increased awareness of their role in the social inclusion of the target group, as well as the increased collaboration between public bodies / decision makers and civil society organizations, the birth of a Hungarian Network of reference, the realization of concrete proposals to be presented to decision-makers. The most significant long-term benefits in Hungary are the diffusion of European good practices and experiences of the social enterprises as an effective tool of the inclusion of disadvantage groups, the assessment of the applicability of the social entrepreneurship model carried out by policy-makers of the sector as a mean for optimizing the important public expenditure for employment, the increased collaboration between the civil society organizations of the sector thanks to the Network, and the same between them and the public administration, and the increase of the European dimension.

**10. Pályázó intézmény:** Magyar Pszichodráma Egyesület

**Projekt cím:** Partnership to Enhance the Recurrent FORMation of Educators through the Reinforcement of Sociodrama

**Projektszám:** 2016-1-HU01-KA202-02304

**Pályázat jellege:** tapasztalatcsere

**Leírás:** P.E.R.F.O.R.M.E.R.S. is a partnership building project for the transnational transfer and the further development of a competence-based, innovative CVET methodology (sociodrama) for educators working in different institutional contexts with disadvantaged youth. The main objective of PERFORMERS is to provide organizations working with disadvantaged youths with an effective, transnational training methodology to reinforce pedagogical skills and competences of their educational staff, enabling them to deal with the difficulties of youngsters, and help their social integration.