



PLA on Credit Recognition with Partner Countries 27-28 November,2018 Budapest

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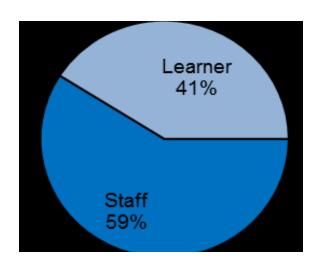


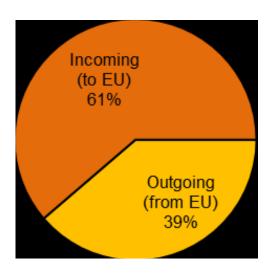
MOBILITY BETWEEN THE TWO SHORES OF THE MODTERRANEAN: CASE OF PALESTINE



2017 Call

 In 2017, a total of 1,297 eligible applications were received and each application included an average of 5 Partner Countries. Ultimately, 912 projects were selected for funding.

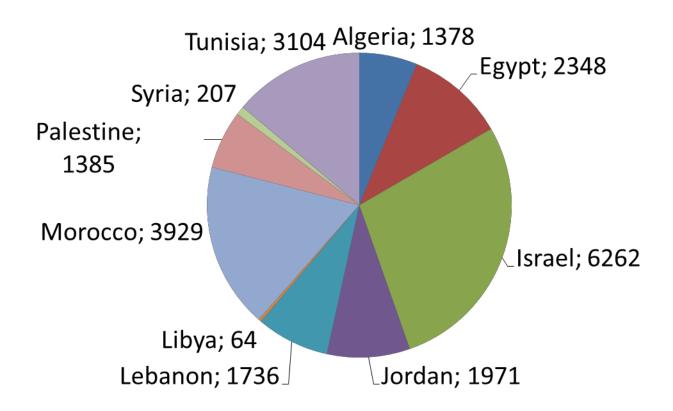








2015-17 Mobilities to/from South Med

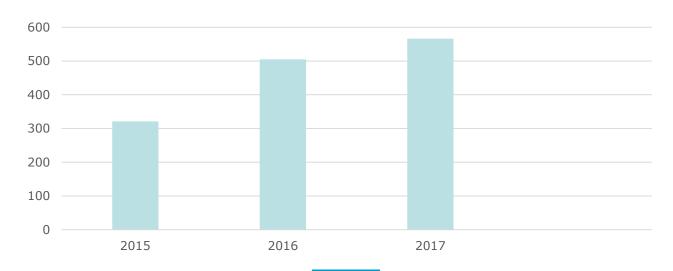






Selection results for calls 2015, 2016 and 2017 Palestine

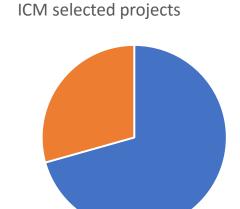
Applications	Selected Projects	Grant Awarded (EUR)	Participants Awarded	Participants Outgoing (to EU)	Participants Incoming (from EU)
196	143	4,942,000	1,382	1,017	365



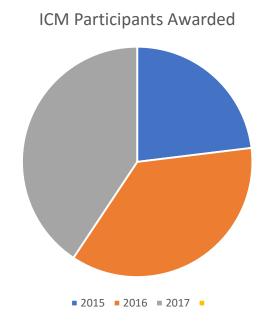




Selection results for calls 2015, 2016 and 2017 / Palestine



2016-2017 2015







Main problem sources of Credit Mobility in Palestine

Accreditation

- Discrepancy between ECTS and the Credit hour
- Students of ICM losing credits
- Semester issues between PA and EU HEIs

Types and duration

- 1-week teaching is not enough
- No time for networking

Medium of instruction

- 50% of courses taught in the language of receiving country
- Difficulties in studies in languages other than English





European Students and staff mobility to Palestine

- Limited mobility
 - Measures against European students to enter Palestine
 - Visa limited to 3 months (renewal?). Semester is 4 and half month.

Gaza Mobility

- No consulates in Gaza. Difficulties with obtaining visa
- Closure of Rafah crossing boarder between Gaza and Egypt
- Travel through Jordan
 - Cross permits at Erez checkpoint
 - Non-objection letter to cross Jordan
 - No health insurance
 - complicated process with visa

Result: Excessive travel costs.





Unit Cost

- No airport in Palestine
- Travel through Jordan
 - Staying a day or night to and from
 - No reimbursement

Late payment to students

- Payment after 1 month of arrival
- Seeking help from families to manage financial needs





Recommendations by Erasmus +

- To enhance the communication tools between the Programme and Partner countries
- To smoothen the process of accreditation
- To grant achievement certificates before the students leave the host country
- To contact the EU consulates to facilitate the visa issuance for the Palestinian participants





- To consider releasing payments to the outgoing students soon after arrival not after three months
- Credit recognition: A number of issues ..has to be clearly identified by the partners in advance
- Professors duration is limited
- Discrepancy in the Timing of courses between the HEI partners
- Courses at EU universities need to be offered in English
 - To organize language and culture study courses by the host country



Best practices

- Successful networking with EU staff and students: friends; celebrating holidays and visits, intercultural activities.
- Positive change in students personality: interpersonal skills, selfconfidence, gratitude and hope
- Exposure to modern pedagogies of teaching
- ICM opportunity for GAZA students and staff to travel and interact with EU HEIs for the first time
- Certain HEIs included ICM in all disciplines
- Dr. Wisam Shamroukh (PPU staff) win of award "Torino Process Award for the Entrepreneurship 2017" after ICM programme